

ACCESSIBILITY PLAN FOR DISABILITY EQUALITY SCHEME

SEPTEMBER 2017-JULY 2018

High Craggs Academy

Collecting views to inform scheme	Activity/resources	Responsible	Timescale	Outcome
	Collect views of people on disability register through pupil interviews	SENCo	By March 2018	
	Send out / collect in questionnaires	SENCo	By March 2018	
	Keep staff updated in terms of information sharing, training, and collection of their views	All staff	Ongoing	
	Discussion with parents and pupils at Parent's Evening, IEP reviews etc.	All teaching staff	Ongoing	
	Consideration of collected stakeholder views	Headteacher	By Dec 2017	
Premises and Environment	Carry out premises audit with attention to: lighting, signage, fire alarms, acoustic environment, floor coverings, heating and ventilation, accessible and clean toileting, washing and changing facilities; accessibility of outside areas – playground, field, walkways into school, trim trail, all weather pitch.	Site Manager SENCo	By March 2018	
	Consider as part of the audit the provision of ramps, and improvements to doorways if required; the provision of furniture and apparatus to improve access.	Site manager SENCo	Ongoing	

	Plan for and act on the recommendations from the audit as far as possible and reasonable within the school's budget.		By March 2018	

Policies and Initiatives	Activity	Responsible	Timescale	Outcome
	SEND Policy review	SENCo	July 2018	Policy reviewed in line with new legislation Ratified by Governing Body
	Include information and key documents on school website	Headteacher SENCo	By July 2018	
	Increase awareness of and positive attitudes towards disability through the curriculum	All teachers	By July 2018	
	Conduct audit of the physical environment of the school and make recommendations for any necessary actions	Site Manager Governing Body Buildings committee	By July 2018	
	Review the accessibility of written information to those with a disability and implement any necessary actions for improvement	Headteacher	By March 2018	
	Review of other linked policies: SEN, Health and Safety, Equal Opportunities, Anti-bullying, PSHE and Citizenship, Curriculum, Teaching and Learning,	Staff and Governors	By July 2018	
	Inform staff of changes from Statements to EHCP, and Ranges model for pupils with SEND	SENCo	By July 2018	SEN files updated in line with current legislation

Using data to develop	Activity	Responsible	Timescale	Outcome
	Update disability register (Pupils and staff)	SENCo Pastoral Manager	Ongoing	
	Use pupil progress meetings to track achievement of pupils with SEND	SENCo Teachers Support staff	Ongoing	
	Set up half termly Progress meetings where needs , issues and performance of pupils on DR are discussed	SENCo Teachers	Ongoing	
	Introduce class files with basic medical information for visiting/supply teachers (in registers). Passed on and discussed with new teacher at the beginning of new school year.	SENCo Pastoral manager Teachers	Ongoing	

Access to the curriculum	Activity	Responsible	Timescale	Outcome
	Share good practice relating to disability issues and data	All staff SENCo	As appropriate	
	Monitoring of teachers planning will include careful consideration of differentiation and 'reasonable adjustments' made, including trips and visits	Subject leaders SENCo Headteacher EV coordinator	Termly from January 2016	
	Review of resources and ICT provision with consideration to suitability and development of pupils on DR	SENCo	Ongoing from September 2015	
Audit of staff training needs	SENCo	January 2016		

