



# High Crags Academy

## Accessibility Policy

High Crags  
Academy

## Physical Environment

High Craggs original two buildings were altered during Bradford's reorganisation of school, with a middle section being built, to join the two original buildings together.

Wheelchair access into the top building is obtained via a ramp leading into the cloakroom.

There is wheelchair access via a ramp into the main entrance round the side of the building.

There is wheelchair access into the lower building via a ramp into the cloakroom.

There are ramps to the top, middle and bottom entrances of the school, including the main office. Inside, access between the top, middle and bottom and lower sections of the building is via a stair corridor on three levels. Two wheelchair platform lifts provide access to all levels within this corridor.

There is wheelchair access through the main fire door in the DSP

The school carried out an accessibility audit in May 2004 and was identified as one of the primary school selected within the LEA to become fully accessible. Funding was earmarked by school and the LEA to provide stair lifts within the middle section of the building and additional hygiene rooms within the lower building and nursery. This work has now been completed

Toilet areas in the main entrance and lower building have disabled provision with drop down bars

There is a medical room, including a toilet, bed and hoist located off the cloakroom in the lower building.

The nursery and sports hall is located in a separate building

## Information

Written information is kept as clear as possible.

Information inside and outside the building is limited to essential, clear messages e.g. arrows and picture signs accompany fire exit signs. The main entrance sign is clearly marked.

Reviewed by	Reason for review	Approved by	Signatures	Date of review