

What is the Primary PE and Sport Premium?

The government is providing additional funding of £150 million to improve the provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in school. Each school receives £8000, plus £5 per pupil on roll. This gives us a total each year of about £10,000.

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Their aim is that:

“ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

Department for Education Vision for the Primary PE and Sport Premium

The objectives are:

1. To achieve a self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



How is the money allocated?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

It should be used to:

- develop or add to the PE and sport activities that the school offers
- make improvements that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the school games initiative
- run sports activities with other schools

How will we invest this money at High Craggs?

At High Craggs we believe that **ALL** pupils leaving our school will be physically literate, with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

In June 2015 PE was found to be a strength of the school and Ofsted stated that:

A very good range of sporting activities extends pupils' sporting skills. Pupils take part in these with great enthusiasm.

Leaders ensure that the Primary sports and physical education (PE) funding is well used. Pupils' participation in sport, including in competitive sports such as rugby, has increased as a result. Pupils frequently take part in physical activities, including before and after school and at break times and lunchtimes and do so with great enthusiasm. Pupils benefit from an appointed specialist PE teacher, who organises all activities.

The curriculum is very well enriched with a very good range of activities to extend pupils' sporting skills.

We have developed a provision plan to ensure that this money is invested to maximise the impact upon our long term provision for all of our pupils and staff.

High Craggs Primary School PE Funding

Academic Year: 2015/2016

Total fund allocated: £10,310

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Funding	Monitoring	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Employ PE apprentice to support PE teacher to develop healthy lifestyles programme across the school. Ensure that all pupils have access to a wide range of extra-curricular activities.	<ol style="list-style-type: none"> 1. Develop healthy lifestyles programme 2. Identify target audience 3. Encourage all children to participate – track performance of target group. 	<p>£8026.23</p> <p>78%</p>	Registers taken indicate the number of children attending. Pupil interviews indicate the impact that it is having on their knowledge and understanding of healthy lifestyles.	Registers identify increased uptake from all pupils especially pupil premium children.	Extend range and opportunities in September 2016
The profile of PE and sport being raised across the school as a tool for whole school improvement	Use sport participation as a means to increase educational engagement and attainment through organised after school activities. Evidence indicates that there is a benefit in academic results with an increased participation in sporting programmes.	<ol style="list-style-type: none"> 1. Offer a wide range of extra-curricular activities to all children throughout the school. 2. Develop reward system for children participating regularly in extra-curricular activities. 3. Develop links with local sports facilities i.e. Bradford Bulls / Bradford City 	<p>£283 (charges made by Bradford City)</p> <p>3%</p>	Registers taken indicate the number of children attending; these will also indicate an increase in participation. Pupil interviews indicate their views on sports participation.	PE judged to be strength of the school during Ofsted in June 2015. Registers identify increased uptake from all pupils especially pupil premium children.	Extend range and opportunities in September 2016
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Employ PE specialist and PE apprentice to raise the profile of sport throughout the school and to develop teacher's skills, knowledge and understanding to build sustainability within the school.	<ol style="list-style-type: none"> 1. Timetable all PE sessions throughout the week 2. Ensure all staff understand that they support in the first session and lead on the second session in the week. 3. Develop guidance for teachers to support the teaching and learning of PE 	See above.	Monitoring led by subject leader indicates the coverage and quality of PE teaching across the school. Monitoring by SLT identify areas of strength and development within the subject.	All teaching staff demonstrate an improvement in their knowledge and understanding whilst teaching PE.	

<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Use sport participation as a means to increase educational engagement and attainment through organised after school activities. Evidence indicates that there is a benefit in academic results with an increased participation in sporting programmes.</p>	<ol style="list-style-type: none"> 1. Offer a wide range of extra-curricular activities to all children throughout the school. 2. Encourage all children to participate 3. Seek the views of the children as to the type of sporting activities they would like to take part in. 		<p>Registers taken indicate the number of children attending; these will also indicate an increase in participation. Pupil interviews indicate their views on sports participation.</p>	<p>PE judged to be a strength of the school during Ofsted in June 2015. Registers identify increased uptake from all pupils especially pupil premium children.</p>	<p>Extend range and opportunities in September 2016</p>				
<p>Increased participation in competitive sport</p>	<p>Use sport participation as a means to increase educational engagement and attainment through organised after school activities. Evidence indicates that there is a benefit in academic results with an increased participation in sporting programmes.</p>	<ol style="list-style-type: none"> 1. Research the competitive sporting opportunities within the local area. 2. Develop links with local schools and arrange/ take part in inter school sporting activities. 3. Develop core team to support children's participation in these events i.e adults to support / drivers for the mini bus etc. 4. Take part in School Games weekly. 	<table border="1"> <tr> <td data-bbox="1021 501 1317 624"> <p>Entrance fees £688 7%</p> </td> </tr> <tr> <td data-bbox="1021 628 1317 751"> <p>Transport costs £1057.80 10%</p> </td> </tr> <tr> <td data-bbox="1021 756 1317 879"> <p>Expenses £254.97 2%</p> </td> </tr> <tr> <td data-bbox="1021 884 1317 999"> <p>Total £2000.77 19%</p> </td> </tr> </table>	<p>Entrance fees £688 7%</p>	<p>Transport costs £1057.80 10%</p>	<p>Expenses £254.97 2%</p>	<p>Total £2000.77 19%</p>	<p>Registers taken indicate the number of children attending; these will also indicate an increase in participation. Pupil interviews indicate their views on sports participation.</p>	<p>PE judged to be a strength of the school during Ofsted in June 2015. Registers identify increased uptake from all pupils especially pupil premium children.</p>	<p>Extend range and opportunities in September 2016</p>
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Date: 01.04.15

Review Date: 31.03.16