

## High Craggs Academy

Autumn 2016		Spring 2017		Summer 2017
The world in motion (Science)	Celebrations	Time Travel (History)	Easter	Explorers (Geography)
Autumn 2017		Spring 2018		Summer 2018
Our world, the blue planet (Geography)	Festivals	Long, long ago (History)	Easter	Life (Science)

### Year group: 3

Autumn 2016		Spring 2017		Summer 2017
<b>Theme:</b> The world in motion (Science)	Celebrations	<b>Theme:</b> Time Travel (History)	Easter	<b>Theme:</b> Explorers (Geography)
<b>Overall question:</b> Why is the world in continual motion?		<b>Overall question:</b> What influence has the past had on your life today?		<b>Overall question:</b> Can you survive in the great outdoors?
<b>Hook</b> Gardeners looking at creating a market stall		<b>Hook</b> Archaeologists making a documentary		<b>Hook</b> Explorers planning an expedition
<b>Learning event (involving parents)</b> Hold a farmers market		<b>Learning event (involving parents)</b> Premiere Robin Hoods Bay residential		<b>Learning event (involving parents)</b> Sleepover

Year group: 3

Autumn 2016 – theme – The world in motion

**Overall Question:** Why is the world in continual motion?

**Hook:**

Gardeners looking at creating a market stall

**Learning event (involving parents):**

Farmers market

Literacy	Mathematics	Science	History	Geography	ICT
		Plants Animals including humans – skeletons/ digestion Light	Fair trade		Computer Science - Information technologies –
Art	Music	DT	Outdoor Education	PSHE	PE
Build and construct with a wide range of objects  Textiles - Make a collage using fabric		Food - That food ingredients can be fresh, pre-cooked and processed	Growing food	Looking after the planet	

Year group: 3

Spring 2017 – theme – Time travel					
<b>Overall Question</b> What influence has the past had on your life today?			<b>Hook</b> Archaeologists creating a documentary		
<b>Learning event (involving parents)</b> Premiere for parents					
Literacy	Mathematics	Science	History	Geography	ICT
Text – Stone age Boy		Materials - Rocks and soils	Stone age to iron age Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture]	Map work  Applying geographical skills	Information technology – creating a documentary
Art	Music	DT	Outdoor Education	PSHE	PE
Investigating and making - 3D form - clay	Select and play instruments to describe visual images. Perform under direction with awareness of different parts.	Designing, making and evaluating – houses based on stone age to iron age structures	Finding suitable places for their structures – living outdoors	Tribes – effective communities?	

Year group: 3

Summer 2017 – theme – Explorers					
<b>Overall Question</b> Can you survive in the great outdoors?			<b>Hook</b> Explorers planning an expedition		
<b>Learning event (involving parents)</b> Sleepover					
Literacy	Mathematics	Science	History	Geography	ICT
		Animals, including humans  Forces and magnets  Materials	Local history study	Geographical enquiry  Geographical skills  Compare and contrast localities  Understand the human impact on the world	Computer science  Digital literacy
Art	Music	DT	Outdoor Education	PSHE	PE
Explore and develop ideas – look at different artists and compare how they portray the countryside  Drawing and painting	Understanding and exploring – looking at different compositions about the outdoors – compare and contrast	Evaluate different ground breaking inventions that have enabled life to succeed.  Design, make and evaluate own shelters.	Identify and explore things needed to survive living outdoors.	Looking after each other / team work.  First aid	