

## High Craggs Academy

Autumn 2016		Spring 2017		Summer 2017
The world in motion (Science)	Celebrations	Time Travel (History)	Easter	Explorers (Geography)
Autumn 2017		Spring 2018		Summer 2018
Our world, the blue planet (Geography)	Festivals	Long, long ago (History)	Easter	Life (Science)

### Year group: 4

Autumn 2016		Spring 2017		Summer 2017
<b>Theme:</b> The world in motion (Science)	Celebrations	<b>Theme:</b> Time Travel (History)	Easter	<b>Theme:</b> Explorers (Geography)
<b>Overall question:</b> Why is the world in continual motion?		<b>Overall question:</b> How have the Romans influenced our lives today?		<b>Overall question:</b> Can you survive in the great outdoors?
<b>Hook</b> Gardeners looking at creating a market stall		<b>Hook</b> Each class is a Roman legion		<b>Hook</b> Explorers planning an expedition
<b>Learning event (involving parents)</b> Hold a farmers market		<b>Learning event (involving parents)</b> Roman invasion		<b>Learning event (involving parents)</b> Sleepover – Ingleborough Hall residential

Year group: 4

Autumn 2016 – theme – The world in motion

**Overall Question:** Why is the world in continual motion?

**Hook:**

Gardeners looking at creating a market stall

**Learning event (involving parents):**

Farmers market

Literacy	Mathematics	Science	History	Geography	ICT
		Animals including humans – digestive system  States of matter	Fair trade	Fair trade  Geographical enquiry  Human impact on the world - rivers / water cycle	Computer Science -  Information technologies –
Art	Music	DT	Outdoor Education	PSHE	PE
Explore and develop ideas  Build and construct with a wide range of objects  Textiles - Make a collage using fabric		Food - That food ingredients can be fresh, pre-cooked and processed	Growing food	Looking after the planet	

Year group: 4

Spring 2017 – theme – Time travel					
<b>Overall Question</b> How have the Romans influenced our lives today?			<b>Hook</b> Each class is a Roman legion		
<b>Learning event (involving parents)</b> Roman invasion					
Literacy	Mathematics	Science	History	Geography	ICT
		Sound	Romans	Map work  Applying geographical skills  Human impact on the world	Computer Science -  Information technologies
Art	Music	DT	Outdoor Education	PSHE	PE
Investigating and making - 3D form – clay  Drawing and painting  Textiles	Select and play instruments to describe visual images. Perform under direction with awareness of different parts.	Designing, making and evaluating – Roman shields	Roman battle strategies	Tribes – effective communities?	

Year group: 4

Summer 2017 – theme – Explorers					
<b>Overall Question</b> Can you survive in the great outdoors?			<b>Hook</b> Explorers planning an expedition		
<b>Learning event (involving parents)</b> Sleepover					
Literacy	Mathematics	Science	History	Geography	ICT
		Living things and their habitats  Electricity	Local history study	Geographical enquiry  Geographical skills  Compare and contrast localities  Understand the human impact on the world	Computer science  Digital literacy
Art	Music	DT	Outdoor Education	PSHE	PE
Textiles  Printing	Understanding and exploring – looking at different compositions about the outdoors – compare and contrast  Perform and listen	Evaluate different ground breaking inventions that have enabled life to succeed.  Design, make and evaluate own shelters.	Identify and explore things needed to survive living outdoors.	Looking after each other / team work.  First aid	