

High Craggs Academy

Autumn 2016		Spring 2017		Summer 2017
The world in motion (Science)	Celebrations	Time Travel (History)	Easter	Explorers (Geography)
Autumn 2017		Spring 2018		Summer 2018
Our world, the blue planet (Geography)	Festivals	Long, long ago (History)	Easter	Life (Science)

Year group: 5

Autumn 2016		Spring 2017		Summer 2017
Theme: The world in motion (Science)	Celebrations	Theme: Time Travel (History)	Easter	Theme: Explorers (Geography)
Overall question: How does the Earth move?		Overall question: What has had the biggest influence on your life today?		Overall question:
Hook Nasa Academy		Hook Museum creators		Hook
Learning event (involving parents) The great British space food Rocket challenge		Learning event (involving parents) Creating a living museum Liverpool residential		Learning event (involving parents)

Year group: 5

Autumn 2016 – theme – The world in motion (Science lead)

Overall Question: How does the Earth move? **Hook:** Cadets in Nasa Academy

Learning event (involving parents): Great British Space food challenge / Rocket challenge- launch day

Literacy	Mathematics	Science	History	Geography	ICT
		Properties of materials Earth and Space Forces and magnets	Space race- moon landing Invention of rockets / Nasa		Computer science - Coding – rockets / robots / Stop frame animation Digital literacy
Art	Music	DT	Outdoor Education	PSHE	PE
Explore and develop ideas – compare different artists Investigate and make-printing and 3D form	Compose and perform - Create own music to go with animations Performing and listening – Holst	Designing, making, evaluating – creating a rocket Food – dehydrating food		Teamwork	

Year group: 5

Spring 2017 – theme – Time travel (History lead)					
Overall Question What has had the biggest influence on your life today?			Hook Museum creators		
Learning event (involving parents) Creating a living museum					
Literacy	Mathematics	Science	History	Geography	ICT
		Working scientifically Animals including humans	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A local history study	To understand the human impact on the world	Information technology
Art	Music	DT	Outdoor Education	PSHE	PE
Explore and develop ideas Communicate	Performing and listening.	Designing, making and evaluating Technical knowledge		Considering the impact of others on the world.	

Year group: 5

Summer 2017 – theme – Explorers (Geography lead)					
Overall Question: What skills do explorers have?			Hook Trainee explorers planning an adventure		
Learning event (involving parents) Exploration day					
Literacy	Mathematics	Science	History	Geography	ICT
		Living things and their habitats Materials	Vikings and Anglo - Saxons	To compare and contrast localities To understand the human impact on the world To apply geographical skills	Computer science Information technology
Art	Music	DT	Outdoor Education	PSHE	PE
Communicate Investigate and make – drawing and painting / textiles	Performing and listening	Designing, making and evaluating Technical knowledge	Designing and making shelters	Survival of the planet	